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**Basic Information**

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| Term | **Spring 2021** |
| Course Title | Software Engineering |
| Course Code | CSE404 |
| Section | 1 |
| Credit Hours | 3.0 |
| CIE Marks | 60 |
| SEE Marks | 40 |
| Class Schedule | Sunday and Tuesday 2:40 pm – 4:00 pm |
| Pre-requisite Course | CSE 303 |
| Department Offering the Course | Computer Science and Engineering |
| Faculty | Satyaki Das |
| Contact Email | satyaki.das@ulab.edu.bd |
|  |
| Contact Number | +8801712957180 |
| Office and Location | Room PC-315  ULAB Permanent Campus  Mohammadpur, Dhaka, Bangladesh |
| Counseling/Office Hour | **Sunday:** 1:00 pm - 2:30 pm (Permanent Campus: Room: PC-315)  **Tuesday:** 1:00 pm - 2:30 pm (Permanent Campus: Room: PC-315)  **Monday:** 11:30 am - 12:50 pm & 2:30 pm - 4:00 pm (Permanent Campus: Room: PC-315)  **Wednesday:** 11:30 am - 12:50 pm & 2:30 pm - 4:00 pm (Permanent Campus: Room: PC-315)  **Thursday:** 9:30 am – 12:30 pm (Permanent Campus: Room: PC-315)  Note: Also available by Email Appointment at other times |
| Google Classroom Link |  |
| Number of Lectures | 24 |

1. **Course Description** (from syllabus)/Rational:

Most useful software products are large, complicated and built over a significant length of time. Such endeavors usually involve the participation of many different people of varied skill levels. Software Engineering is a discipline which is mainly interested with how we can build such complex systems in a systematic manner, so that a high-quality product is ensured. The discipline is necessarily large and involves a wide variety of topics. This course will concentrate mainly on Software Requirement Specification and Analysis, Design, Testing, Documentation and to a more limited extent - implementation. Students will be taught design principals, patterns and techniques. They will be challenged to design systems at a scale many of them are yet to encounter. They will be required to work in large teams and design and implement complete solutions as a part of their assessment. Over the semester, students will be expected to learn details about certain existing technologies, some of which they will also be required to master.

* 1. **Course Objectives**:

1. Introduce basic SW engineering methods and practices, and their appropriate application.
2. Provide a general understanding of software process models.
3. Develop the understanding of software requirements and the SRS documents.
4. Expose to the role of project management including software documentation.
5. Highlight on software testing approaches.

**1.2 Course Learning Outcome/ILO**: (at the end of the course, students will be able to do:)

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| CLO1 | **Describe** the objective of Software Engineering |
| CLO2 | **Explain** terms related to important software engineering methods, process models, SRS, project management, testing. |
| CLO3 | **Understand** a practical problem, **apply** software engineering principles and techniques to design a software to solve the problem. |
| CLO4 | **Identify** product-related relevant information from Client’s input and **propose** solutions to solve the problems |
| CLO5 | **Integrate** with a team and be willing to resolve conflicts. |
| CLO6 | Learn to clearly communicate to **point out** ideas and concerns |

* 1. **Mapping of Course Learning Outcomes to Program Learning Outcomes** [attainment level used for CLOs from 1(weak)-3(strong) correlation]

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| **PLO’s**  **CLO’s** | **PLO1** | **PLO2** | **PLO3** | **PLO4** | **PLO5** | **PLO6** | **PLO7** | **PLO8** | **PLO9** | **PLO10** | **PLO11** | **PLO12** |
| CLO1 | 3 |  |  |  |  |  |  |  |  |  |  |  |
| CLO2 | 3 | 3 |  |  |  |  |  |  |  |  |  |  |
| CLO3 |  |  | 3 | 3 | 2 |  |  |  |  |  |  |  |
| CLO4 |  | 3 |  | 3 |  | 2 |  |  |  |  |  | 1 |
| CLO5 |  |  |  |  |  |  |  | 2 |  | 3 | 1 |  |
| CLO6 |  |  |  |  |  |  |  |  | 3 |  | 1 |  |

# **Teaching and Learning Activities (TLA)**

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| **TLA1** | Interactive discussion using Online/multimedia or whiteboard. |
| **TLA2** | Interactive video and/or scenario based presentation |
| **TLA3** | Case Study and group discussion |
| **TLA4** | Real-life project in a team to apply data structure knowledge |

**1.5 Course Delivery Plan (include Lab if any)**

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| **Week/Lesson (hour)** | **Discussion Topic & Book Reference** | **Student Activities during Online and Onsite and TLA** | | **Assessment and Mapping CLO/ILO** |
| **Wk 1**  (Feb 22-Feb 25) Lesson 1 & 2 (1.5x2 = 3.0) | **Lesson-1**: Introduction to data mining; Relationship to data warehousing; Why data mining is a discipline?, Examples of research project using Data Mining  **Lesson-2**: Overview of data mining tasks: Clustering, Classifications, Rules learning etc; Working with Google Colab and Learning Basic of Python; Introduction to Weka;Text Ref: *Chapter 1* | Lesson-1 & 2: Online/Onsite discussion; Review Feedback online; Using Interactive content e.g. Voice over PPT, Weekly Forum, PPT, Video, H5P etc; **TLA1, TLA2**  Tools to use: Weka for Data Mining; Google Colab (https://colab.research. google.com/) | | Background Preparation week |
| **Wk 2**  (Feb 28-Mar 4) Lesson 3 & 4 (1.5x2 = 3.0) | **Lesson-3**: Review of data mining task and related application examples; Introduction to Data Repository (local and global) including UCI and others  **Lesson-4**: Course Project Team and discussion on presentation and deliverables; Google site display of successful projects, Discussion on project plan; Working with basic python in Google Colab with NumPy and Panda | Lesson-3 & 4: Online/Onsite discussion; Review Feedback online; Using Interactive content e.g. Voice over PPT, Weekly Forum, PPT, Video, H5P etc; **TLA1, TLA2**  Hands-on: Working with Google Colab for basic python; Working with Numpy and Panda | | **CLO1, CLO3**  **Assignment 1** (will be due by Wk3) - Data Mining Basic and Usage of data repository -Submission using LMS (BLC) |
| **Wk 3**  (Mar 7-Mar 11) Lesson 5 & 6 (1.5x2=3.0) | **Lesson-5**: Discussion on data mining process: Data preparation and cleansing and task identification (Ref: Chapter 3)  **Lesson-6**: Review Discussion on Data preprocessing; Working with Weka and Google Colab for data preprocessing; Project Discussion and execution plan; *Discussion on Course Projects.* | Lesson-5 & 6: Online/Onsite discussion; Review Feedback online; Using Interactive content e.g. Voice over PPT, Weekly Forum, PPT, Video, H5P etc; **TLA1, TLA2, TLA4**  Hands-on: Working for data pre-processing using Google colab; Student form team for the project and fill the team info using Google form.  **Student Submit Assigment-1 in LMS or BLC (online)** | | **CLO1, CLO2** |
| **Wk 4**  (Mar 14-Mar 18)  Ist CT Week Lesson 7 & 8 (1.5x2=3.0) | **Lesson-7:** Discussion on Classification and Prediction (Ref: Chapter 7); Classification: tree-based approaches, Neural Networks etc (Ref: Chapter 7)  **Lesson-8:** Discussion on Classification; Working on classification using Weka and Google Colab | Lesson-7 & 8: Online/Onsite discussion; Review Feedback online; Using Interactive content e.g. Voice over PPT, Weekly Forum, PPT, Video, H5P etc; **TLA1, TLA2**  Hands-on: Working on classification using Weka and Google Colab  *Course Project Allocation among teams.* | | **CLO1**, **CLO2**  **Class Test# 1** (Either online or onsite based on Wk2-Wk3 discussion) based on CLO1 and CLO2 |
| **Wk 5**  (Mar 21-Mar 25) Lesson 9 & 10 (1.5x2=3.0) | **Lesson-9**: Review discussion on Classification and Prediction; Working with Google colab for classification and prediction  **Lesson-10**: Review Discussion on Classification and Prediction; Working with Google colab for classification and prediction; | Lesson-9 & 10: Online/Onsite discussion; Review Feedback online; Using Interactive content e.g. Voice over PPT, Weekly Forum, PPT, Video, H5P etc; **TLA1, TLA2**, **TLA3**  Hands-on: Working on classification using Weka and Google Colab | | **CLO1**, **CLO2** |
| **Wk 6**  (Mar 28-Apr 1) Lesson 11 & 12 (1.5x2=3.0) | **Lesson 11:** Discussion on Nearest Neighbour and Bayesian Classification; Example and exercise  **Lesson 12:** Review discussion for Mid Exam; Exercises on classification and prediction | Lesson-11 & 12: Online/Onsite discussion; Review Feedback online; Using Interactive content e.g. Voice over PPT, Weekly Forum, PPT, Video, H5P etc; **TLA1, TLA2**, **TLA3, TLA4**  Hands-on: Working on classification using Weka and Google Colab | | **CLO1**, **CLO2, CLO3**  **PRN#1:Project Concept Presentation by Team Lead (using Google meet team record their presentation and upload the Google meet link in BLC)**  **Class Test# 2** (either online or onsite based on Wk 4, Wk 5 discussion) based on CLO1, CLO2  **Assignment 2** (will be due by Wk 8) - Classification and Prediction |
| **Wk 7**  (Apr 4-Apr 8) | **Midterm Exam Week Topics: Wk 3 – Wk 6** | | | |
| **Wk 8**  (Apr 11-Apr 15) Lesson 13 & 14 (1.5x2=3.0) | **Lesson 13:** Discussion on Clustering basic, Clustering – statistical approach an Neural network and other approaches (Ref: Chapter 8); Example and exercise  **Lesson 14:** Review discussion on clustering; Case Study; Working with Weka and Google Colab for clustering | Lesson-13 & 14: Online/Onsite discussion; Review Feedback online; Using Interactive content e.g. Voice over PPT, Weekly Forum, PPT, Video, H5P etc; **TLA1, TLA2**, **TLA3**  Hands-on: Working on Clustering using Weka and Google Colab  **Student Submit Assigment-2 in LMS or BLC (online)** | **CLO1**, **CLO2** | |
| **Wk 9**  (Apr 18-Apr 22)  2nd CT Week Lesson 15 & 16 (1.5x2=3.0) | **Lesson 15**: Discussion on Association rule mining (Ref: Chapter 6); Example and Exercise  **Lesson 16**: Review discussion on Association Rule mining; Using Google Colab and Weka for accociation rule mining | Lesson-15 & 16: Online/Onsite discussion; Review Feedback online; Using Interactive content e.g. Voice over PPT, Weekly Forum, PPT, Video, H5P etc; **TLA1, TLA2**, **TLA3**  Hands-on: Working on association rule mining using Google Colaband Weka | **CLO1**, **CLO2** | |
| **Wk 10**  (Apr 25-Apr 29)  Lab Project Presentation Week Lesson 17 & 18 (1.5x2=3.0)  Lab Session 9 (3.0) | **Lesson 17:** Discussion on CRISP-DM; CRISP-DM Process model (Ref: Chapter 5, Chapter 10, Appendix A); Research Paper discussion on Classification and Association rule mining  **Lesson 18:** Review discussion on Data Mining Model; Using Google Colab for Association Application | Lesson-17 & 18: Online/Onsite discussion; Review Feedback online; Using Interactive content e.g. Voice over PPT, Weekly Forum, PPT, Video, H5P etc; **TLA1, TLA2**, **TLA3**  Hands-on: Working on association rule mining using Google Colaband Weka | **CLO1**, **CLO2** | |
| **Wk 11**  (May 2-May 6)  3rd CT Week Lesson 19 & 20 (1.5x2=3.0) | **Lesson 19:** Discussion on Time series mining; Mining data streams; Research reading  **Lesson 20:** Discussion on Neural Network and applications; Using Octave or Matlab | Lesson-19 & 20: Online/Onsite discussion; Review Feedback online; Using Interactive content e.g. Voice over PPT, Weekly Forum, PPT, Video, H5P etc; **TLA1, TLA2**, **TLA3**  Hands-on: Working on neural network using Matlab or Octave | **CLO1**, **CLO2**  **Class Test# 3** (either online or onsite based on Wk 8 and Wk 9 discussion) based on CLO2 and CLO3 | |
| **Wk 12**  (May 9-May 12) Lesson 21 & 22 (1.5x2=3.0) | **Lesson 21:** Review discussion on Clustering and Association rule mining  **Lesson 22:** Course Project presentation by the Team Lead | Lesson-21 & 22: Online/Onsite discussion; Review Feedback online; Using Interactive content e.g. Voice over PPT, Weekly Forum, PPT, Video, H5P etc; **TLA1, TLA2**, **TLA3, TLA4**  Hands-on: Course project presentation by team lead | **CLO1**, **CLO3**  **PRN#2:Project Implementation Presentation by Team (using Google meet team record their presentation and upload the Google meet link in BLC)** | |
| **Wk 13**  (May 16-May 19) | **Holiday Week – Eid ul-Fitr** | | | |
| **Wk 13**  (May 23-May 27)  Study Week Lesson 23 & 24 (1.5x2=3.0) | **Lesson 23:** Discussion on Research article writing, review and publishing  **Lesson 24:** Review class on topics discussed of Wk 8, Wk 9 and Wk 10 for preparing for the final exam | Lesson-21 & 22: Online/Onsite discussion; Review Feedback online; Using Interactive content e.g. Voice over PPT, Weekly Forum, PPT, Video, H5P etc; **TLA1, TLA2**, **TLA3** | **CLO1**, **CLO2**, **CLO3** | |
| **Wk 14**  Jun 1-Jun 10 | **Final Exam Week** Topics: Wk 8, Wk 9, and Wk 10 | | | |

**1.6 Text and Reference Materials**

**Text Book(s)**: Data Mining: Concepts and Techniques, Jiawei Han and Micheline Kamber, Morgan Kaufmaan Publishers, August 2000

**Reference Material/Book(s)**:

1. S. Sumathi, S.N. Sivanandam, Introduction to Data Mining and its Applications, Springer-Verlag Berlin Heidelberg 2006
2. Ian H. Witten and Eibe Frank, Data Mining: Practical Machine Learning Tools and Techniques, Elsevier Inc., 2005
3. Ian H. Witten and Eibe Frank, Data Mining: Practical Machine Learning Tools and Techniques with Java Implementations, Morgan Kaufmann Publishers, October 1999
4. Schlar.google.com and Google search engine for research papers

**1.7 Distribution of Marks for Assessment**

**CIE – Breakup (Theory) [60 marks]**

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| --- | --- | --- | --- | --- | --- |
| **Bloom’s Criteria** | **Attendance (07)** | **Class Test (15)** | **Assignment (05)** | **Presentation (08)** | **Mid Exam (25)** |
| Remember |  | 05 |  |  |  |
| Understand |  | 05 | 02 | 02 | 05 |
| Apply |  | 05 |  | 03 | 05 |
| Analyze |  |  | 03 |  | 05 |
| Evaluate |  |  |  |  | 05 |
| Create |  |  |  | 03 | 05 |

**CIE – Breakup (Lab) [100 marks]**

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| --- | --- | --- | --- | --- |
| **Bloom’s Criteria** | **Attendance (10)** | **Lab Performance (25)** | **Lab Report (25)** | **Lab Final (40)** |
| Remember |  |  |  |  |
| Understand |  | 05 | 05 | 10 |
| Apply |  | 05 | 05 | 05 |
| Analyze |  | 05 | 05 | 10 |
| Evaluate |  |  | 10 | 05 |
| Create |  | 10 |  | 10 |

**SEE – Semester End Examination [40 marks] {Theory}**

|  |  |
| --- | --- |
| **Bloom Criteria** | **Score for the Test** |
| Remember | 05 |
| Understand | 05 |
| Apply | 15 |
| Analyze | 05 |
| Evaluate | 05 |
| Create | 05 |

**C. Grading Policy**

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| --- | --- | --- | --- |
| **Policy** | **Letter Grade** | **Grade Point** | **Assessments** |
| 95% and above | A+ | 4.00 | Outstanding |
| 85% to 94% | A | 4.00 | Superlative |
| 80% to 84% | A- | 3.80 | Excellent |
| 75% to 79% | B+ | 3.30 | Very Good |
| 70% to 74% | B | 3.00 | Good |
| 65% to 69% | B- | 2.80 | Average |
| 60% to 64% | C+ | 2.50 | Below Average |
| 55% to 59% | C | 2.20 | Passing |
| 50% to 54% | D | 1.50 | Probationary |
| below 50% | F | 0.00 | Fail |
| -- | I | 0.00 | Incomplete |
| -- | W | 0.00 | Withdrawn |
| -- | AW | 0.00 | Administrative Withdrawal |

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| ..................................................................  *Course Coordinator/ Teacher*  Date: 28/06/2020 | ...............................................................  *Head of the Department*  Date: |

**Appendix-1: Program outcomes**

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| **POs** | **Category** | **Program Outcomes** |
| **PO1** | **Engineering Knowledge** | Apply the knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems. |
| **PO2** | **Problem Analysis** | Identify, formulate, research the literature and analyze complex engineering problems and reach substantiated conclusions using first principles of mathematics, the natural sciences and the engineering sciences. |
| **PO3** | **Design/Development of Solutions** | Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety as well as cultural, societal and environmental concerns. |
| **PO4** | **Investigations** | Conduct investigations of complex problems, considering design of experiments, analysis and interpretation of data and synthesis of information to provide valid conclusions. |
| **PO5** | **Modern tool usage** | Create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. |
| **PO6** | **The engineer and society** | Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice. |
| **PO7** | **Environment and sustainability** | Understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development. |
| **PO8** | **Ethics** | Apply ethical principles and commit to professional ethics, responsibilities and the norms of the engineering practice. |
| **PO9** | **Individual work and teamwork** | Function effectively as an individual and as a member or leader of diverse teams as well as in multidisciplinary settings. |
| **PO10** | **Communication** | Communicate effectively about complex engineering activities with the engineering community and with society at large. Be able to comprehend and write effective reports, design documentation, make effective presentations and give and receive clear instructions. |
| **PO11** | **Project management and finance** | Demonstrate knowledge and understanding of the engineering and management principles and apply these to one’s own work as a member or a leader of a team to manage projects in multidisciplinary environments. |
| **PO12** | **Life Long Learning** | Recognize the need for and have the preparation and ability to engage in independent, life-long learning in the broadest context of technological change. |